



FULLERTON JOINT UNION HIGH SCHOOL DISTRICT

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Education and Assessment Services

District English Learner Advisory Committee (DELAC) Minutes

Wednesday, January 24, 2018

6:00 pm - 7:30 pm

Education Center - Ed. Services Conference Room

Attendees: Steve Zamora, Director of Educational Services; Anna López, District Community Liaison; Veronica Lew, Recorder; Members: Eunice Gomez, Chris Norby, Diana Hinojosa, Maria Robles, Rosa Teo, and Maria Espinosa.

I. Welcome

Ms. Anna López and Mr. Steve Zamora welcomed attendees. Ms. López reviewed the agenda and provided an overview of today's meeting. Introductions were made and members participated in an icebreaker activity about ways they participate in their children's education, at school or in the home.

II. Unfinished Business

December Minutes: Mr. Norby moved that the minutes be approved. Ms. Gomez seconded the motion and the minutes were approved. The Spanish minutes are still being translated and will be complete for the next meeting.

III. New Business

Local Control Accountability Plan Overview & Data Review: Mr. Zamora provided an overview of the Local Control Accountability Plan and the components that go into creating the plan. The plan is based on stakeholder input and tied to the District's budget. Each year, the plan is reviewed and the outcomes examined. The LCAP also needs to include the 8 State priorities that include pupil achievement and basic services. Mr. Zamora explained how stakeholder input is acquired and the process of adopting the plan each year. This goes from initial consultations with stakeholder groups to presenting drafts for review, and ultimately to Board approval. He presented the goals from the previous school year and explained that the goals will stay the same in this year.

Mr. Zamora presented data for student performance in English and math on the State assessment. The data shows that the rate of students meeting and exceeding the standard is equal to the county and higher than the State. He explained that although higher than the state average, District students are still not performing as high in math as the District would like. The District purchased an online math support program, ALEKS, to assist students that are behind in algebra. At the semester mark, students using the ALEKS program have shown improved grades.

Mr. Zamora presented CELDT results from the past two years. He explained that the English Learner (EL) student population is changing and the District is seeing fewer students that are in ELD 1 and 2. This is likely due to the elementary school districts better preparing students. Data was also presented on the number of students that have been redesignated fluent English proficient over the past three years. The District is consistently higher than the State average. He also presented numbers of students awarded Seals of Biliteracy. This is awarded by the State to students that have shown to be fluent in English as well as another language by meeting certain criteria.

Mr. Zamora briefly overviewed student completion rates for meeting “a - g” requirements. Each letter corresponds to a different core subject. He also presented enrollment of students in any honors program, AP, IB or honors courses. Enrollment in honors/AP/IB has declined, in part, due to fewer students enrolling in IB courses.

District Testing/Assessment Calendar: Ms. Lopez provided members with a copy of the District Assessment Schedule that includes dates of testing examinations, including AP exams, for the school year.

Parent input/comments/suggestions:

Mr. Norby suggested to add visual graphs for the LCAP data to make it easier to understand at the next meeting.

A member contributed that sometimes there is an automatic assumption by parents believing that because their student attends school they will automatically graduate, and sometimes it isn't true.

Facilitator response:

Mr. Zamora responded to Mr. Norby that the LCAP data review at the next meeting will include visual graphs to make it easier for him to understand.

IV. Committee/School Site Reports

Ms. Gomez mentioned that ESL courses were discussed at Buena Park ELAC as parents are interested in bringing the classes back. She also shared that in light of recent events, parents discussed having a fence to protect students while in school. Several DELAC members expressed interest if an ESL course was offered.

Facilitator response: Ms. López responded that the District would be able to offer the ESL course if at least 30 committed parents expressed interest and consistently attended the class. The ESL course would be offered to all District parents.

V. Announcements

VI. Adjournment

The next meeting is scheduled for Wednesday, February 21, 2018 at 6pm. The meeting adjourned at 7:43pm.